

## FY 2001 Field Initiated Child Care Research Projects

Grant Information	Grantee and Contact	Project Title and Description
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$249,992</p>	<p><b>Education Development Center, Inc (Newton, MA)</b></p> <p>Dr. Diane Schilder Center for Children and Families Education Development Center 55 Chapel Street Newton, MA 02458-1060 Phone: 617-969-7100 x2757 <a href="mailto:Dschilder@edc.org">Dschilder@edc.org</a></p>	<p><b>“Partnering for Quality: The Impact of Partnerships on Child Care Quality and Accessibility”</b></p> <p>This project will examine the approaches to child care partnerships in existence across the country today and the impact of child care/Head Start partnerships on quality and access. Phase 1 will analyze an existing database of quantitative and qualitative data to describe current approaches. Phase 2 involves a correlational study of data from a random sample of child care centers and a comparison group not engaged in partnerships. Directors of child care and Head Start programs, teachers, and parents will be surveyed over three points in time.</p>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$193,098</p>	<p><b>Illinois Department of Human Services (Springfield, IL)</b></p> <p>Ms. Patty Berndt Bureau of Program Design and Evaluation Illinois Department of Human Services 100 South Grand Avenue East, Harris 2 Springfield, IL 62762 Phone: 217-785-0754 <a href="mailto:Dhsbp01@dhs.state.il.us">Dhsbp01@dhs.state.il.us</a></p>	<p><b>“A Study of Informal Child Care”</b></p> <p>This study will use a multi-method, descriptive approach to the study of informal care. Data (including State subsidy data) will be analyzed to assess utilization of subsidized informal care statewide. Focus groups and interviews will be conducted in three diverse IL communities to gain the perspectives of parents, providers, and staff of Child Care Resource and Referral agencies. Comprehensive interviews will be conducted with 300 parents and 300 informal providers. Strategies for providing services and supports to informal caregivers will be developed.</p>

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<p>9/30/01 – 9/30/04</p> <p>FY 2001 Year 1 Funding \$250,000</p>	<p><b>National Bureau of Economic Research (Cambridge, MA)</b></p> <p>Dr. Ann Dryden Witte Department of Economics Wellesley College Pendleton Hall East 401 106 Central St Wellesley, MA 02481-8260 Phone: 781-283-2163 <a href="mailto:Awitte@wellesley.edu">Awitte@wellesley.edu</a></p>	<p><b>“Impacts of Child Care Policy and Welfare Reform on Child Care Markets and Low-income Parents and Children”</b></p> <p>Using 1994 – 2003 longitudinal data for Florida, Massachusetts, and Rhode Island, this study will focus on child care needs in local areas, particularly low-income communities and those with large numbers of ethnic minority families. Analyses will answer 3 key questions: (1) what does child care look like today; (2) how do variations in child care and child care policy affect children; and (3) how do variations affect parents? Variation in availability, quality, and price of care for different age groups will be examined.</p>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$250,000</p>	<p><b>Purdue University (West Lafayette, IN)</b></p> <p>Dr. Susan Kontos Child Development and Family Studies Purdue University West Lafayette, Indiana 47907-1269 Phone: 765-494-2942 <a href="mailto:Kontos@cfs.purdue.edu">Kontos@cfs.purdue.edu</a></p>	<p><b>“Community Variations in Child Care for Working Poor Families: Contributions to Child Development and Parental Employment Opportunities”</b></p> <p>This research will employ an integrated design, using existing data, qualitative data, and quantitative data to describe and compare the “child care landscapes” in four communities with diverse subsidy policies, identifying the community-level variables that are most strongly associated with quality of care and child and family outcomes. Linkages between child care characteristics and parental work outcomes will also be determined. First 500 parents will be surveyed, 30 community informants will be interviewed, 15 parent focus groups will be conducted, and existing community data will be analyzed. Then 300 children (30 infants/toddlers and 30 preschoolers in each of 5 communities), their parents and their child care providers will be assessed, using measures of child care structural quality, process quality, child development, and parent employment.</p>

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<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$175,322</p>	<p><b>The SPHERE Institute (Burlingame, CA)</b></p> <p>Dr. Margaret O'Brien-Strain The SPHERE Institute 1415 Rollins Rd, Suite 204 Burlingame, CA 94010 Phone: 650-558-3980 x. 15 <a href="mailto:Mstrain@sphereinstitute.org">Mstrain@sphereinstitute.org</a></p>	<p><b>“Child Care Price Dynamics in California”</b></p> <p>Objectives are to: (1) trace trends in price; (2) relate price changes to characteristics of supply and demand in county and sub-county markets; (3) understand how providers set prices; and (4) assess the effect of vouchers, reimbursement rate ceilings or other policies on the overall price of care in the private market. Sub-study 1 is a trend analysis of provider prices from Regional Market Rate Surveys over the past decade. Sub-study 2 is a longitudinal study of 25 providers in urban San Mateo County and rural Kern County.</p>
<p>9/30/01 - 9/30/03</p> <p>FY 2001 Year 1 Funding \$249,992</p>	<p><b>Temple University (Philadelphia, PA)</b></p> <p>Dr. Julie Press Department of Sociology Temple University 713 Gladfelter Hall 1115 W. Berks Street Philadelphia, PA 19122 Phone: 215-204-2710 <a href="mailto:jpress@unix.temple.edu">jpress@unix.temple.edu</a></p>	<p><b>“Influence of Welfare Reform and Child Care Problems on the Detailed Employment Experiences of Low-income Mothers”</b></p> <p>This project is a survey of 720 face-to-face interviews with low-income Black, Hispanic, and White mothers of children under age 13 in Philadelphia. The Ford Foundation has also funded a pilot study of 50 respondents. The Philadelphia Survey of Child Care, Work, and Welfare will concentrate on child care hypothesized to be responsible, in part, for disrupting the employment and economic self-reliance of low-skilled mothers. Key questions include: (1) how do child care characteristics and constraints affect success at work; (2) what are the effects of policies associated with welfare, work, and child care; (3) how are work outcomes different for TANF mothers compared with a control group of working mothers; and (4) how are the answers to these questions different for mothers from different racial/ethnic groups, neighborhoods, family characteristics, and social resources?</p>

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<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$188,590</p>	<p><b>Texas Tech University (Lubbock, TX)</b></p> <p>Dr. Yvonne M. Caldera Department of Human Development and Family Studies PO Box 41162 Texas Tech University Lubbock, TX 79409-1162 Phone: 806-742-3000 <a href="mailto:yvonne.caldera@ttu.edu">yvonne.caldera@ttu.edu</a></p>	<p><b>“Child Care Use in Mexican American Families”</b></p> <p>Two cohorts of Mexican American families with one-month old infants (N=80) and 24-month old toddlers (N=80) will be followed for one year. This cross-sectional cohort design will focus on 3 issues: (1) factors associated with the parental child care choices; (2) assessment of the features and quality of child care; and (3) factors associated with the effect of child care on family and child outcomes. An integrative process-oriented model of minority children’s development will be used to examine community and employment factors, cultural beliefs and caregiving practices, extended family and non-kin networks, family characteristics, and child care characteristics that may influence child care practices of Mexican American families.</p>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$249,962</p>	<p><b>University of Georgia (Athens, GA)</b></p> <p>Dr. Christine Todd 115 Dawson Hall Department of Child and Family Development The University of Georgia Athens, GA 30602-3622 Phone: 706-542-2817 <a href="mailto:Ctodd@fcs.uga.edu">Ctodd@fcs.uga.edu</a> <a href="mailto:todd1@negia.net">todd1@negia.net</a></p>	<p><b>“America Cares for Children and Youth: School-Age Care Needs Assessment and Training Project”</b></p> <p>The project will document the demand and supply of formal and informal school-age care, particularly for ethnic minority or low-income youth in inner city and remote rural areas of Georgia. Community needs assessment tools and training protocols for informal caregivers will be developed and evaluated.</p>

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<b>Grant Information</b>	<b>Grantee and Contact</b>	<b>Project Title and Description</b>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$219,984</p>	<p><b>University of North Carolina – Chapel Hill (Chapel Hill, NC)</b></p> <p>Dr. Kelly Maxwell Frank Porter Graham Child Development Center 105 Smith Level Rd, CB #8180 University of North Carolina at Chapel Hill Chapel Hill, NC 27599-8180 Phone: 919-966-9865 <a href="mailto:Maxwell@unc.edu">Maxwell@unc.edu</a></p>	<p><b>“A Longitudinal Study of Legal, Unregulated Family Child Care Providers Who Participate in the Child Care Subsidy Program”</b></p> <p>Focusing only on providers who participate the subsidy system, this study will follow legal, unregulated family child care providers for three years. A variety of measures will be used to assess the quality of care, the continuity of care, and the effects of participating in quality improvement activities on quality of care over time. Providers will be interviewed every three months in order to provide accurate information on variables such as continuity of service provision and continuity of care for children.</p>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$250,000</p>	<p><b>University of Southern Maine (Portland, ME)</b></p> <p>Ms. Helen Ward Institute for Child and Family Policy University of Southern Maine One Post Office Square, PO Box 15010 Portland, ME 04104 Phone: 207-780-5831 <a href="mailto:Hward@usm.maine.edu">Hward@usm.maine.edu</a></p>	<p><b>“Child Care and Special Needs Children: Challenges for Low-income Families”</b></p> <p>This project will conduct focus groups and in-depth interviews with low-income parents of children with special needs in six communities in Maine and Connecticut. Interviews will also be conducted with welfare caseworkers, early intervention case managers, child care providers, and low-wage employees to provide a context for parents’ perspectives. While the primary focus will be on child care, this research will also look at the related issues of welfare reform and coordination with early intervention services at the community level.</p>

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<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$250,000</p>	<p><b>University of Texas – Austin (Austin, TX)</b></p> <p>Ms. Deanna T. Schexnayder Associate Director and Research Scientist Ray Marshall Center for the Study of Human Resources The University of Texas at Austin 3001 Lake Austin Blvd, Suite 3.200 Austin, TX 78703 Phone: 512-471-2193 <a href="mailto:Dschex@uts.utexas.edu">Dschex@uts.utexas.edu</a></p>	<p><b>“Devolution of Subsidized Child Care in Texas”</b></p> <p>This project is a study of the relationship between child care subsidy management policies and the supply, usage, and quality of subsidized care for low-income families in 28 local workforce regions. Administrative data from several state agencies in combination with other public data will be used to develop a summary profile for each region including key policies, demographics, economic characteristics, and child care measures. A detailed statistical analysis plan will guide increasingly sophisticated analyses throughout the project.</p>
<p>9/30/01 - 9/30/04</p> <p>FY 2001 Year 1 Funding \$203,976</p>	<p><b>Wellesley College (Wellesley, MA)</b></p> <p>Dr. Wendy Wagner-Robeson Wellesley College Center for Research on Women 106 Central Street Wellesley, MA 02481 Phone: 781–283-3499 <a href="mailto:Wrobeson@wellesley.edu">Wrobeson@wellesley.edu</a></p>	<p><b>“Family Income, Infant Child Care, and Child Development”</b></p> <p>This project is a collaboration among the Wellesley College Center for Research on Women, the Wellesley College Psychology Department, and Abt Associates. The study is part of a larger research program addressing important issues of quality and cost in early care and education. ACYF funds will support a random sample of 200 infants (100 girls, 100 boys) and their families from 100 centers that care for infants. Links will be explored among poverty, other key family characteristics, quality and cost of care, family outcomes, and infant development at 12 and 24 months.</p>